

Practicum Student Evaluation Form

Practicum Student's Name:	Anita Cornell
Date:	2016-05-19
Practicum Student's Email Address:	ancornell1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Heather Hintz
Cooperating School:	Miller
Name of person completing this evaluation:	Loni Miller
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	lrmiller@umary.edu
Overall Rating:	Proficient
Suggestions for Improvement:	<p>You did multiple checks for understanding, and when a student did not understand you very kindly said that is okay because you were all learning. This can be a tough concept for students. In the future consider having a hands on manipulative to assist with student understanding.</p> <p>The assignment was a similar worksheet to the practice sheet. You had the students write the formula on the top of their homework page. In the future be assertive when telling them they need to do the homework. When you say "if you can..." some students will feel like they do not need to complete the assignment.</p>
Overall Rating:	Partially Proficient

<p>Suggestions for Improvement:</p>	<p>Started your lesson with an engaging question: Who would like to change the color of your carpet? For students who were shouting out, you quickly (and appropriately) reminded them you did not want shouting out. You then had students write in their notebook the definition for area. All students were engaged and you had them give you a thumbs up to show you they were ready to move on. Your explanation of area included a visual. You checked to see if anyone had questions. To practice you utilized a worksheet. You had a great explanation of why you square the units. In the future consider putting your explanation on an anchor chart. Your movement around the room has much improved. Continue to practice meaningful movement. You are constantly checking for understanding (raise your hand if you understand). In the future consider possibly grouping the students to collaborate during their practice. Also, you could have the students do their problem on the board to add a bit of movement to your lesson.</p> <p>When you were showing how to find the area of an irregular polygon, you were using appropriate terms (parallel lines), and you explained why they needed to know the skill (connection to volume).</p> <p>When the students were working independently on a problem, they got off track with their learning. Consider thinking about your timing at this point. Give students a set amount of time (for this specific activity possibly 2-3 minutes). You could use a timer to help you with this management piece.</p>
<p>Overall Rating:</p>	<p>Partially Proficient</p>
<p>Suggestions for Improvement:</p>	<p>Continue to grow in your confidence around other professionals and students. You have worked hard in this area.</p>
<p>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</p>	<p>Yes</p>
<p>General Comments:</p>	<p>Anita, You have improved greatly over the past few weeks. It is imperative that you continue to become comfortable as a teacher. You will not be able to plan out all aspects when you are in the classroom. I would recommend that you volunteer or work in an area that assists children to help you develop your skills.</p>