

Practicum Student Evaluation Form

Practicum Student's Name:	Anita Cornell
Date:	2016-03-01
Practicum Student's Email Address:	ancornell1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Heather Hintz
Cooperating School:	Robert Miller
Name of person completing this evaluation:	Heather Hintz
Evaluator's Position:	Practicum Teacher
Evaluator's Email Address:	heather_hintz@bismarckschools.org
Overall Rating:	Partially Proficient
Suggestions for Improvement:	As this was Miss Cornell's first practicum I thought that she was very aware of the standards and very reflective after her lessons. She asked great questions about her lessons in her planning stages and was willing to accept ideas and criticisms. As we discussed student grading she learned that not every piece of work will be or should be graded. She is still learning that not every single lesson will be able to include a standard and that it is our responsibility to teach skills leading up to standards and also to reteach skills. I think a big "aha" moment for her was when she was able to use the same lesson plan for 3 different levels of reading groups by modifying her plans for the learners- she was able to add adaptations for the lower group and then an extension for the upper.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Anita is still learning a variety of ways to reach students and is cautious of applying them. She needs to be more confident in her approaches and skills. She is still relying a lot on her lessons and notes and is not yet able to take advantage of natural teaching moments. She quickly learned a lot of information about the topic I provided her (San Fran Earthquake and Hindenburg) but felt like she couldn't teach if she did not know about the information beforehand. For example, I asked her to teach a social studies lesson the following day after watching me teach that lesson and she was not ready. This shows me that she can teach if she is well prepared, but perhaps not if the schedule is changed on her or if she would be put in a situation where she wouldn't have a lot of content knowledge. She needs to work on those flexibility skills and be able to adapt to ever-changing situations.
Overall Rating:	Proficient

<p>Suggestions for Improvement:</p>	<p>Miss Cornell has been very professional in her emails, face to face communications and dress. She has built relationships with students and learned every single students' name in a short time! We were able to set up google sharing between the students and her so that she can comment on their writing in her "off" weeks of class. She is eager to be in the classroom, observe and help wherever she can. SHE often asked "is there anything I can do to help you right now?" :)</p>
<p>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</p>	<p>Yes</p>
<p>If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.</p>	<p>Yes- I do believe Miss Cornell will become an effective student teacher. However, she needs more practice as her actions and decisions in the classroom are not yet natural and fluid. She needs to learn to make decisions on her own and to manage a classroom of students.</p>
<p>General Comments:</p>	<p>Miss Cornell made great gains in one week's time! She was very shy and timid at first, but has started to learn to lead and command the attention of the class. She is working to balance the business of everyday life in the classroom with her need to prepare and practice lessons well ahead of schedule. This will be her biggest struggle- being able to teach without it being rehearsed and adjust when situations arise. Her lessons plans were well-planned and thought out and I was very impressed with them!</p>