

Practicum Student Evaluation Form

Practicum Student's Name:	Anita Cornell
Date:	2016-02-23
Practicum Student's Email Address:	ancornell1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Heather Hintz
Cooperating School:	Miller Elementary
Name of person completing this evaluation:	sheila hager
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	shager5@hotmail.com
Overall Rating:	Partially Proficient
Suggestions for Improvement:	<p>Anita, how nice it is to begin your teaching practicum with a small group. When assessing the students, using questions, pull them toward the abstract thoughts: "out of the box". Get them to reason why something would happen or how it would happen differently. Don't place all of your questioning to answers they can just 'find in the book'. When closing up your lesson, be specific on what you want them to do. Make sure directions are clear and let them know when you will be checking on their thinking of what they read. Perhaps it could be a formal assessment of giving them one question, and they are to write down their answer on a sticky note or index card. Within your small group, you had no discipline problem but be watching for different techniques that you can use, if and when needed. You found it difficult to reflect on your own teaching. Feel good about what you do and share that. You will never stop 'changing it up' or learning a new skill to use in your classroom. Remember that what works for one classroom, or one student, won't work for another, so always be on the look out for new ideas/new techniques to gather your students in.</p>
Overall Rating:	Partially Proficient

<p>Suggestions for Improvement:</p>	<p>Anita, you were well prepared for your Language Arts Lesson. You concentrated on the vocab words, using discussion (auditory) and drawing (tactile) for the students to show you their knowledge of the words. Students are not as attentive to same old, same old, so it was good for you to switch up the way they read the story. Another way to engage them in their story, is to preface their readings with a question, giving them something to aim for instead of just reading words. Always looking to challenge, let some of the more advanced students give a sentence using that word, to see if they truly know the meaning. Never presume the students will know exactly what to do. Always be very clear in directions of what they are to be doing and what you expect from them. Lessons need closure either by reviewing what was being learned that day (vocab), or reviewing a part of the story, and then sending them on their way with the assignment</p>
<p>Overall Rating:</p>	<p>Partially Proficient</p>
<p>Suggestions for Improvement:</p>	<p>Your students sat very well during that whole lesson. Stay in tune with how long you have your students in one mode of sitting. You may run into a group that isn't as attentive and just need to move a bit; perhaps have them move within the circle or choose one of the vocab words that they could 'act' out, just to get in movement. When questioning students, give the whole group think time. As students raise their hands with answers, it's ok not to call on a student right away. Give the rest of the group time to process the question. And while questioning, make sure you call on all members of your group, not just the ones with hands up. It keeps everyone alert, not knowing if they will be called upon for an answer. You connected very warmly with your students. Students have a strong desire to be noticed, and by sitting at their level and having good eye contact, you showed them that they were important.</p>
<p>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</p>	<p>Yes</p>
<p>General Comments:</p>	<p>Your week in fifth grade will be a busy one. Thank you for sharing your lesson with me. It takes a team of educators, staff and parents to educate today's students. Use all the resources available to you and learn by watching and experiencing, what works well for you. I look forward to observing you in April.</p>