**Miss Cornell’s Classroom Management Plan**

**My Belief Statements:**

**Teaching:** I believe that students will connect to a teacher who has an enthusiasm and love for teaching. Therefore, I will strive to be enthusiastic about the subjects I teach and make learning come alive through various classroom activities.

**Children:** I believe that each child is unique, special, and has the ability to learn and achieve their potential. Therefore, I will use various learning activities to help meet students’ unique needs and learning abilities and I will encourage and support them to help them achieve their potential.

**Learning:** I believe that every child learns differently and at their own pace. Therefore, I will support children’s learning through a variety of teaching techniques.

**Behavior Plan: Positive and Negative Reinforcement**

**Whole group:**

 Marble Jar- I will have a jar with three stickers placed at three different levels on the jar. Every time students line up quietly the first time they are asked or have a clean classroom at the end of the day, students will receive one marble in the marble jar. When the marbles reach the first sticker, students will have an extra five minutes of free time. When the marbles reach the second sticker, students will get to play a favorite game. When the marbles reach the third sticker students will get to choose a class party (pizza, making ice cream, movie, etc.).

 Games- At the beginning of each day, I will write the word “Games” on the board. When the class is not listening after three warnings, I will erase one letter from the board. At the end of the day, if the complete word is erased, students do not get to do a fun activity.

**Small group:**

Table Points- Each table will receive one point for working cooperatively, working and transitioning quietly, and being neat. On Friday the table with at least twenty points will get twenty minutes of free time to play a game of their choice.

 Last to Line Up- The table that is not working or not quiet when it is time to line up for lunch, recess, library, etc. will be the last students in line.

**Individuals:**

Passport- Students will get a stamp in their passport when they have a clean desk or are being helpful and kind to others. When students have five stamps, students will get to choose a small prize from the treasure chest. When students get to ten stamps, they will get to choose medium prize from the treasure chest. When students get to fifteen stamps, they will get to choose a large prize from the treasure chest.

 Recess- If a student is disrespectful, he or she will lose ten minutes of recess time and during that time he or she will need to write an apology to whom they were being disrespectful.

**Parent Communication:**

I will e-mail parents a weekly newsletter every Friday to tell them what we had done in class that week and what their children are learning in different subjects. I would also send e-mails to five children’s parents each week to express to the parents a positive message about something their child had done that week. This way parents would not just hear from me when their children misbehaved in class or had academic problems. These messages would be brief and to the point for parents’ convenience.

**Other:**

**Classroom Rules/Expectations:**

1. Be Respectful

2. Be Productive

3. Be Prepared

4. Be Safe

**Student Contract:**

 As a student, I will:

* Always try to do my best work.
* Be kind and helpful to my classmates.
* Show respect for myself, my school, and other people.
* Obey classroom, school, and bus rules.
* Come to school prepared with my homework.

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_