

Practicum Student Evaluation Form

Reference #	8786319
Status	Complete
Login Username	
Login Email	
Practicum Student's Name:	Anita Cornell
Date:	2016-11-03
Practicum Student's Email Address:	ancornel1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Penny Goebel
Cooperating School:	St Mary's Elementary
Name of person completing this evaluation:	Tom Conlon
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	mthomas.conlon@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	Anita appears to be a very conscientious personality as witnessed by her detailed lesson plans and her reflections. She had good perception of the overall success of the lesson as well as identifying things she thought she could improve upon. Though the lesson went very well, Anita will want to plan so that there is always time for summarizing the learning and look for methods to extend the learning.
Overall Rating:	Proficient
Suggestions for Improvement:	Anita incorporated sharing a personal experience about how cattail seeds are spread with the students that correlated to the lesson. At another time she used an analogy comparing the three bears story to three types of habitat that the students readily recognized and understood. These are both very effective teaching strategies. Students seemed engaged answering questions and asking good questions during the discussion portion of the lesson. Students moved easily through the room from station to station preparing, and gathering the materials Anita had ready for them with little or no need for redirection. This seemed to be the result of Anita's preparation and reviewing the student expectations before the lesson.
Overall Rating:	Proficient

Suggestions for Improvement:	The lesson was well planned and designed incorporating a short video, pictures projected on the screen, and actual 'props' to support the whole class discussion. Research shows these types of strategies support student engagement. The lesson topic was Habitat and Anita had that word on the projector with the definition. By positing the topic and definition students were able to keep their focus on the learning. In addition Anita had planned for the students to do an art activity relating to the topic of habitat. Anita had found and organized all the materials needed for the activity, gave the students instruction and also had posted the instructions on the board, all of this demonstrates a high degree of planning. In Anita's enthusiasm to create a great lesson, she might have been better served by simply visiting with the class at their level of understanding, as some of the pictures of plants in this case, were above the students understanding.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.	
General Comments:	
Last Update	2016-11-03 18:46:47
Start Time	2016-11-03 15:54:32
Finish Time	2016-11-03 18:46:47
IP	96.3.61.100
Browser	Chrome
OS	Linux
Referrer	http://fs3.formsite.com/uumary2/form393486040/index.html