

Practicum Student Evaluation Form

Reference #	8840609
Status	Complete
Login Username	
Login Email	
Practicum Student's Name:	Anita Cornell
Date:	2016-12-08
Practicum Student's Email Address:	ancornel1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Penny Goebel
Cooperating School:	St Mary's Elementary
Name of person completing this evaluation:	Tom Conlon
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	mthomas.conlon@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	Anita presents herself as very sincere, plans well and is very particular in organizing the lesson, materials, etc. We spent some time visiting about keeping her focus on student learning, and listening and assesses where the students are, to determine the path to follow within a lesson. It is of utmost importance to have well developed lesson plans and the importance of following them, but at times the students may be better served to take a bit of a different path to get to the lesson objective.
Overall Rating:	Proficient
Suggestions for Improvement:	Anita employs some sound classroom management techniques and is beginning to add more tools to her toolbox. For example, the teacher gets the students attention by using the "class, class, class" with the response by the students of saying "yes, yes, yes". Anita is using this with success. However, she will want to explore other such techniques as these kinds of things can become old for the students or any one of these can be overused.
Overall Rating:	Proficient

Suggestions for Improvement:	This lesson was part of a holiday unit the classroom teacher was implementing and Anita demonstrated her flexibility by jumping in and creating this lesson. She began by reviewing previous learning and then introduced the new learning. Before doing a read-aloud she set a purpose for the students to focus on finding facts within the reading. At the conclusion of the reading she conducted a discussion with the students about the facts that had found and then asked them to write one of those facts on their paper. From there she had a craft type of activity for the students that correlated to the lesson. Research shows us review, setting a purpose, followed by an student activity are components of an effective lesson.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.	
General Comments:	
Last Update	2016-12-08 21:07:06
Start Time	2016-12-08 20:30:02
Finish Time	2016-12-08 21:07:06
IP	96.3.61.49
Browser	Chrome
OS	Linux
Referrer	N/A